Plenary Review Grid

	1	2	3	4	5	6
1	Write a text message explaining your learning.	Create a link chain to match key words and definitions.	Draw what you have learnt today.	Tweet what you have learnt using 140 characters.	Describe your learning in the form of a rap/song/poem.	Create a storyboard/comic strip based on your learning.
2	Use the play doh to illustrate the key words.	5-5-1 write 5 sentences based on learning, then 5 words then 1 word.	Write 5 quiz questions for somebody to answer.	Create a menu of what you have learnt today (starter, main, dessert).	Just a minute – talk about what you have learnt for 1 minute.	Use Lego to illustrate what you have learnt.
3	On the post it write a sentence of what you have learnt and a question for class.	Pick three key words learnt and provide a dictionary definition for them.	Summarise your learning in 5 sentences on the mini whiteboard.	Peer assess somebody's work using success criteria/L.Os.	Create a set of anagrams with clues based on key words and descriptions	Tell me 3 things that you have learnt today.
4	Pick 5 key words from the lesson and write a question for them.	Use hexagons to link your learning from today.	Write three exam questions based on your learning today.	Using post its create dominoes of your learning.	Draw your brain and fill it with what you have learnt.	Write a Facebook status update of your learning.
5	Create a revision tool e.g. flash cards to summarise key words/definitions.	Taboo – write key words on post its and definitions on the back.	Using the paper plate explain what you have learnt today.	3 stars and a wish 3 things you understood 1 thing you need to improve.	Link today's learning to 3 other subjects.	Design a poster advertising your learning from the lesson.
6	Use the jigsaw connections to link and summarise your learning.	Relate three things you have learnt to three sporting practical examples.	3-4-5 tell 3 people 4 things things that you have learnt today in 5 minutes.	Summarise your learning by drawing/writing on the table.	Create a paper plane and summarise learning on each part of the plane.	Create a mind map to review your learning.