

Mathematics Marking Criteria

	Strategies	Presentation	Checking	Accuracy	Communication
Novice	(S1) I tried one idea to help me try to solve the task	(P1) My working are very rough	(Ch1) I have just written down my answer	(A1) I didn't get many questions correct because I was confused	(C1) I just found the answer(s) but didn't write down any explanations.
Apprentice	(S2) I searched for a solution by trying my own ideas. I needed some help to make further progress	(P2) I have written down some working out and used the correct equipment (pencil, ruler, compass, protractor ...)	(Ch2) I have begun to check my results	(A2) I got some correct answers but there were parts of the work I didn't understand	(C2) I explained some of what I did. I tried to use pictures, tables, graphs and numbers to help explain
Practitioner	(S3) I used my own ideas and have broken down a large task into a set of smaller ones and I have worked logically.	(P3) I have clearly laid out my solutions with no steps missed out and used the correct equipment	(Ch3) I checked the results were reasonable by looking at context or size of numbers and by working back through a problem.	(A3) I only made a few mistakes which I can now correct.	(C3) I clearly explained how I solved the task using the appropriate pictures, tables, vocabulary, algebra, graphs and numbers
Expert	(S4) I know of more than one way of solving this task and/or I have extended the task using my own ideas.	(P4) The layout of my work is complete, concise and neat	(Ch4) I have explained why my solution works so that someone reading my work would be able to understand.	(A4) I might have made a careless mistake but I am really confident with this work	(C4) I considered alternative ways of solving the task and explained why I chose to use one approach rather than another.
Pupil Critique	(SC) One thing I like about your approach to the task was ... In order to make progress you could have ...	(PC) Some of your presentation is good, such as ... In order to make progress you could have ...	(ChC) I can see that you have checked your answers or results by ... In order to make progress you could have ...	(AC) You have shown your understanding of the task by ... In order to make progress you could have ...	(CC) You have explained your ideas by ... In order to make progress you could have ...

The following coloured stars should be placed next to written comments

- ★ A blue star whenever a pupil self assesses or peer assesses.
- ★ A red star whenever a teacher assesses the work.
- ★ A silver star whenever a pupil responds to or acts upon any comment made by the teacher or their peer.